



**Monday, March 15, 2021 9:00 AM - 11:00 AM**

**Fostering Self-awareness, Empathy And Theory Of Mind In Early Childhood**

Developing empathy and self-awareness and building theory of mind can begin in early childhood, even in distance learning. These social emotional skills are interdependent and the foundation for understanding others. These competencies are essential components of social emotional learning (SEL) and wellbeing and can have far-reaching implications as we try to develop a more inclusive and caring society.

**March 18, 2021 - 4:00 PM - 5:30 PM**

**Creating an Environment of Science and Discovery in Early Childhood**

By sharing their interest and excitement and providing thoughtful and intentional materials in the discovery area, we provide students opportunities to explore and engage in the practices of science.

**April 13, 2021 - 9:00 AM - 1:30 PM with a 1.5hr homework assignment**

**Instructional Strategies for Young Multilingual Learners: Applying Research and Resources**

Come increase your knowledge and skills for working with multilingual learners. Cristina Sanchez-Lopez is back to help build on ideas first shared in the webinar Bilingualism in the Early Years.

**April 14, 2021 - 4:00 PM - 6:00 PM**

**Eye See What You're Feeling: Using Stories to Teach Emotions While Wearing Masks**

Reading emotions when others are wearing masks is difficult as there is less visual information for young children to attend to. Focused instruction on the shape of the eyes and eyebrows can provide clues to feelings and emotions being expressed. This interactive workshop focuses on utilizing stories to plan and implement lessons on teaching emotions. Teachers will collaborate and intentionally prepare a lesson on teaching emotions based on a story. Be prepared to share your knowledge, strategies and creativity to teach emotional literacy to all young children.

Check out [starnetregionii.org](http://starnetregionii.org) for additional courses

All workshops are offered to you at no charge.

You will need to set up an account for yourself before being allowed to register.



**Monday, April 19, 2021 1:00 pm - 3:00 pm**

**Here, There, Everywhere: Embedding Goals In Classroom Routines And Activities**

Join us as we harness the power of routine-based learning to optimize our classrooms. We will hear from related service providers who will share their tips, tricks and real-life examples of making goals come to life in the preschool classroom.

**Thursday, April 29, 2021 4:00 PM - 6:00 PM**

**Music For Early Childhood: New Songs, Old Favorites, And Some To Retire!**

A song, fingerplay, movement activity or book becomes a favorite for diverse reasons. The "hook" could be the catchy tune, the motions, humor or great visuals. Miss Carole will share selections from each category! We'll also explore some "oldies" that need to be retired due to their origin or historical context. Though we'll be Zooming - be ready to sing and move!

**Tuesday, May 4, 2021 3:30 pm - 5:30 pm**

**Making Bilingual Connections Through Art**

Join Alina Celeste Hevia and Hamlet "Mi Amigo" Meneses for two hours of creative self-expression, virtually! You may remember Alina and Hamlet from previous webinars on music. They're back to share even more ideas about the visual arts. After nearly a year of conducting Zoom-style language classes taught through visual art, they have developed a tried and true system for structure, content and flexibility. Come learn from their experience and creativity.

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**Wednesday, March 17, 2021 3:30 PM - 5:30 PM**

## **Autism & COVID: 5 Ideas for Supporting Students on the Spectrum**

Presented By Dr. Paula Kluth, National Speaker, Consultant, Author, Advocate

Whether they are at school or at home, learners on the autism spectrum may require some special consideration at this time. This session will center on specific tools that can be used to support students with communication differences, sensory needs, and unique learning profiles (e.g. students with special interests/fascinations). If you are new to supporting students with autism or just want ideas for a new situation, this session is for you.

**March 22, 2021 3:30PM-5:00PM**

## **LGBTQ+ 101 Training**

By Haeley Rimmer, MSW, Student Advocacy Coordinator, Time Out Youth Center

This training is designed to provide education for helping professionals to be able to inclusively work with individuals who may identify as lesbian, gay, bisexual, transgender, queer, or questioning (LGBTQ). Participants will be provided with a deeper understanding of the lived experiences of LGBTQ people, a breakdown of commonly used language around sexual orientation and gender identity, best practices for affirming LGBTQ individuals while working with them, and resources that they can share with LGBTQ people.

**March 23, 2021 3:30PM-4:30PM CST**

## **CVI Up Close & Personal: Supporting Our Students in the Classroom**

By Shani Chill, MA, MS.Ed, TVI, Perkins-Roman CVI Endorsee; Director of Vision Education at the International Academy of Hope

This webinar will provide innovative strategies to enhance various aspects of instruction for students with CVI. By learning the basics of CVI, it's phases, and characteristics- teachers, related service providers and TVIs will acquire new and fun techniques to create effective and accessible learning environments and materials for their students, including how to make choices for AT devices for individual students, based on their CVI Range and Phase.

**March 24, 2021 3:30PM-4:30PM CST**

## **Toolbelt Part 2: Refining your Matrix to be Ready for Face-to-Face Instruction (Part 2 of 2)**

Now that your matrix is developed, how will you use it in F2F instruction? How can you share your wonderful resources with other educators? In this interactive session, participants will learn how to transition the matrix to an interactive, collaborative tool that can be shared with other teachers on social networks.

More Webinars available at <https://www.myinfinitec.org/>

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2. To register for a workshop or webinar, click on the Calendar tab. Choose the date, title, time, and then click on the link provided to register.

Did you miss a webinar? Infinitec does archive those webinars by presenters who give their consent to have the webinar they presented archived for future viewing. The webinars are posted in alphabetical order.

**Tuesday, April 6, 2021 3:30 PM - 5:00 PM**

### **Elements of Ethical Decision Making in Physical Therapy**

This course will review the basic ethical principles and documents that support Ethical Decision making for Physical Therapists. There will be review of the Code of Ethics and application of the Code to situations a Physical Therapist may face in practice. Basic ethical concerns surrounding fraud, abuse, and waste will be covered. The steps of the ethical reasoning processes will be introduced in preparation for application during session two.

**Wednesday, April 7, 2021 03:30 PM - 04:30 PM**

### **An Overview of Assistive Technology Tools to Support Reading for Paraprofessionals**

Reading is an integral part of a student's school day. Unfortunately, many of our student's struggle with reading. Assistive technology can be a powerful tool for those that find reading challenging. This presentation will review a continuum of low to high technology tools to support reading, including some free tools. This webinar will provide a foundational understanding of assistive technology for reading and how to support your students to achieve greater success!

**Thursday, April 8, 2021 03:30 PM - 04:30 PM**

### **Selecting the Right AT for Students who are Blind and Visually Impaired Using the SETT Framework**

Are you overwhelmed by the process of selecting assistive technology for your students? This presentation will encompass the process and steps of selecting the right assistive technology for students who are blind or visually impaired using the SETT framework. Key points covered in this presentation include identification of the current problem; consideration of current skills; understanding unique visual and learning needs; awareness of AT for VI; AT equipment considerations; the process of building a toolkit; instructional strategies; and next steps.

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