COOPERATIVE WIDE PROFESSIONAL LEARNING

NORTHERN SUBURBAN SPECIAL EDUCATION DISTRICT

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VISION STATEMENT
Empower diverse learners* to collaborate in order to develop equitable and inclusive learning environments, which leads to actions that impact student growth and potential.
*A Learner is everyone/anyone

DEFINITION
Professional learning is designed to refine and expand knowledge, skills, attitudes, and practices in order to impact student growth through intentional, continuous, and collaborative engagement.

BELIEFS

High Expectations: Ambitious goals lead to powerful actions and outcomes.
Diversity: Diversity and inclusivity strengthen an organization and improve its decisions and outcomes.
Impact: Evaluation and reflection strengthen performance and results.
Collaboration: An organization’s culture and climate build shared responsibility for learning that encourages student growth.
Shared Leadership/ Expertise: As a cooperative wide community we can solve our most complex problems by tapping internal expertise and knowing when to utilize outside resources.
Empowerment: Learners develop personalized plans that are relevant and meaningful to support their continuous improvement.

INNOVATION TEAM MEMBERS

Amanda Beranek, Professional Learning and Coaching Support Specialist, NSSED
Ali Berman, North Shore Academy, NSSED
Nicole Burke, North Shore Academy, NSSED
Amy Cohan, District Services Coach, NSSED
Debbie Doyle, Assistant Superintendent for Instructional Design and Innovation, NSSED
Bobby Hanson, Highland Park High School, District 113
Lindsay Kiraly, Director of Professional Learning and Coaching, NSSED
Alesia Margetic, Department Chair of Counseling Services at Highland Park High School, District 113
Carol Michels, Director of District Services, NSSED
Lauren Randazzo, ELS/SLE, NSSED
Tracy Roehrick, Assistant Principal Lake Bluff Elementary School, District 65
Lauren Schulman, Director of Student Services, District 30
Rachel Pollera, Special Education Teacher, District 30
Ivy Sukenik, Principal Sunset Ridge School, District 29
Jo Taylor, Assistant Principal Deerfield High School, District 113
Andrea Trudeau, Library Information Specialist Shepard Middle School, District 109
Amanda Wallis, ELS/SLE, NSSED
Amy Zima, Early Childhood, NSSED
TBD, Parent Liaison
PROFESSIONAL LEARNING STANDARDS*

**Learning Communities:** Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.

**Leadership:** Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.

**Resources:** Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

**Data:** Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.

**Learning Designs:** Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

**Implementation:** Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long-term change.

**Outcomes:** Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.

*Adopted from Learning Forward’s Standards for Professional Learning*